



## **Regent College - Annual Report 2016**

### **INTRODUCTION**

#### **PRINCIPAL**

I am pleased to present Regent College's Annual Report for 2016. This report is presented as a requirement of the Australian Government and for the interest of the Regent College community.

Derek Nicholls

#### **REGENT COLLEGE BOARD**

The 2016 Board members:

Rod White (Board Chairman), John Sharpe, Elaine Fraser, Peter Burton, Prisha Balakrishnan and Mark Ashby.

The functions of the Regent College Inc. Board include but are not limited to:

1. Setting the broad direction and vision of the school;
2. Strategic planning for the school including:
  - a. Developing, monitoring and reviewing the objectives and targets of the strategic plan; and
  - b. Considering, approving and monitoring human resource and asset management plans.
3. Determining policies for the school including policies for safety, welfare and discipline of students; and
4. Determining the application of the total financial resources available to the school including the regular review of the budget.

#### **A. CONTEXTUAL INFORMATION**

Regent College is a co-educational, inter-denominational Christian Primary school catering for students from Kindergarten to Year 6. The College aims to provide its students with the highest level of academic skills; skills that are foundational to life-long learning and the achievement of individual potential.

The College aims to support students in developing a biblical world view and emphasises the importance of growing in sound character based on Christian values. Regent has an experienced, dedicated staff and supportive community members who work collaboratively with the objective of achieving the best possible outcomes for the Regent learning community.

Regent College caters for students from Kindergarten to Year 6. At the time of the 2016 Commonwealth Census, the student population included approximately 41% of students having a Language Background Other Than English (LBOTE) and four students with learning difficulties.

Enrolment Statistics taken from the August State Census (which includes Kindergarten) are as follows:

<b>Year Group</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
Kindergarten	18	29	47
Pre-primary	14	18	32
Year 1	24	16	40
Year 2	19	15	34
Year 3	15	21	36
Year 4	18	10	28
Year 5	9	2	11
Year 6	8	9	17
<b>Total</b>	<b>125</b>	<b>120</b>	<b>245</b>

During 2016, parents were involved in events, including:

- Individual class 'Meet the Teachers' Evening
- Parents & Friends Meetings and associated College events e.g. Bush Dance
- Fathering Project events
- Exhibition of Learning (Open College evening for parents)
- Parent-Teacher Interviews during Term 1
- Grandparents Day afternoon tea
- Mother's Day and Father's Day events
- ELC Christmas Concert
- Swimming and athletics carnivals
- Instrument recital afternoon

The College Parents & Friends Association is run by a small but efficient and enthusiastic group of parents.

In addition, parent and College interaction is further enhanced through:

- Regular newsletters
- Weekly assemblies
- Parent seminars
- Easter and Christmas services
- College website

## **B. TEACHER STANDARDS AND QUALIFICATIONS**

All teaching staff at Regent College are registered with the Teachers Registration Board of Western Australia (TRBWA). The College staff works as a team and all are valued contributors to the effective operation of the College.

- Teaching positions were 18 in total (full time/part time), equalling a Full-Time Equivalent of **14.3**. This figure includes the principal and kindergarten teachers.
- Education Assistants and Administration Staff account for an additional Full-Time Equivalent of **8.5**.

Teachers with Masters Degree (1)

### C. PROFESSIONAL LEARNING

All staff at Regent College are committed to ongoing professional learning. In 2016 the College spent **\$7,302** on professional learning. The average expenditure per full time equivalent teacher on professional learning was **\$511**. This figure is only an indicator. Some professional learning does not incur a cost. Other professional learning is conducted by and within the School. This figure also does not include the costs incurred for teacher relief.

**Examples** of professional learning, included:

- Better Education Conference – All staff 2 days (Delivered at Swan Christian College)
- SHARP reading - Guided Reading program (Delivered by AISWA)
- Numeracy Knack – (Delivered by AISWA)
- NAPLAN Analysis – (Delivered by AISWA)
- HASS (Humanities and Social Sciences). All teachers. (Delivered by AISWA)
- Task design using Achievement Standards (Delivered by AISWA)
- Dualoh! (Delivered by Richard Korbosky)
- SmartBoard and SmartLab (Delivered by Helen Lacey and Kevin Daly)
- QIP Quality Improvement Plan (Delivered by Jaqueline Quinlivan)
- Mathematics - two full days (Delivered by AISWA)
- Keeping Safe Child Protection curriculum – (Delivered by AISWA)

### D. WORKFORCE COMPOSITION

Position	Number of staff
Principal	1
Classroom teachers (F/T)	10
Classroom teachers (P/T)	3
Specialist teachers (P/T)	4
Education assistants (F/T)	2
Education assistants (P/T)	6
Administrative staff (F/T)	2
Administrative staff (P/T)	2
Chaplain (P/T)	1

Aboriginal or Torres Strait Islander	Nil
Staff with Masters Degree	1
Staff retention	97%

## E. STUDENT ATTENDANCE AT SCHOOL

- I. Attendance rate - The 2016 student attendance survey completed for the first 20 weeks of the school year indicated a student attendance rate of **94.16%** for students enrolled in Years 1 – 6.

Grade	Attendance rates
1	94.34%
2	92.04%
3	95.15%
4	93.88%
5	95.52%
6	95.54%
Total Average	94.16%

### II. Attendance management

- Rolls are taken every morning at the commencement of classes and checked again immediately after lunch. Parents are requested to notify the College by 9:00 a.m. if their child will not be attending. If a student has failed to attend and no notification has been given, parents will be contacted.
- All absences must be followed up with a suitable explanation – process via the following <http://www.regentcollege.wa.edu.au/for-parents/student-sickness-absenteeism/>
- Parents will be sent a formal request to provide a written explanation if they have failed to provide one to the College within a week of the student absence.

## F. NAP ANNUAL ASSESSMENTS

### National Assessment Program – Literacy and Numeracy (NAPLAN)

A major purpose of NAPLAN is to provide parents and caregivers with information about the performance of their children in relation to national benchmark standards in literacy and numeracy. There are five assessment tasks: reading, writing, spelling, grammar and punctuation and numeracy. Developing high levels of competence in literacy and numeracy is one of the key elements of the learning program in the primary school setting. Sound literacy and numeracy skills are fundamental to children developing life skills and preparing them for future areas of study. At Regent, we continue to work at improving our standards in literacy and numeracy.

Below is a table which shows the overall performance of our Years 3 and 5 students on the National Assessment Program – Numeracy and Literacy in 2016. Additional information regarding student performance can be found on the *myschool* website; <http://www.myschool.edu.au>

The main feature of these results is that in all areas (Years 3 and 5) Regent is above the **national average**.

## 2016 NATIONAL ASSESSMENT PROGRAM FOR LITERACY AND NUMERACY (NAPLAN)

The College is pleased to present the following NAPLAN results (2016).

<b>YEAR 3</b>	<b>READING</b>	<b>WRITING</b>	<b>SPELLING</b>	<b>GRAMM/PUNCT</b>	<b>NUMERACY</b>
Australian Mean	426	421	420	436	402
School Mean	476 (above)	450 (above)	481 (above)	499 (above)	455 (above)
% @ or + Min. Std	97%	100%	97%	100%	97%
% Below Min. Std	3% (1 stud.)	0% (0 stud.)	3% (1 stud.)	0% (0 stud.)	3% (1 stud.)
<b>YEAR 5</b>	<b>READING</b>	<b>WRITING</b>	<b>SPELLING</b>	<b>GRAMM/PUNCT</b>	<b>NUMERACY</b>
Australian Mean	502	476	493	505	493
School Mean	530 (above)	496 (above)	546 (above)	512 (above)	529 (above)
% @ or + Min. Std	100%	100%	100%	100%	92%
	0% (0 stud.)	0% (0 stud.)	0% (0 stud.)	0% (0 stud.)	8% (1 stud.)

Above National Average

Below National Average

### G. SATISFACTION WITH SCHOOL

- 2016 Parent satisfaction survey results below:  
<http://www.regentcollege.wa.edu.au/our-college/publications-and-policies/>

### H. SCHOOL INCOME

#### Net Recurrent Income 2016

Australian Government Recurrent Funding	\$1,181,023
All other Commonwealth Government Recurrent Grants:	\$0
State Government Recurrent Funding:	\$558,326
State Government Allowances:	\$83,895
Fees Charges and Parent Contributions:	\$1,107,841
Income (Excursions and Trips):	\$9,120
Other Private Sources:	\$66,832
<b>TOTAL</b>	<b>\$3,007,037</b>
<b>Capital Income</b>	<b>\$0</b>
<b>Total</b>	<b>\$3,007,037</b>

### OTHER

Summary of new initiatives or achievements during/commencing 2016.

- Regent Royals Netball teams established (participation in Victoria Park competition)

- Swim Club (Term 1) - funded by Sporting Schools
- Regent Kings Soccer vs Rehoboth Christian School competition
- Introduction of SEQTA *"SEQTA is an all-in-one collaborative teaching and learning ecosystem"* (SEQTA)
- Introduction of Brightpath *"The software records the results of assessments and reports a range of formative and summative information to teachers and principals. This provides an informed basis for developing teaching programs targeting the needs of individual students."* (Brightpath)
- College registration renewal – September. The College achieved a 4.5-year renewal out of a possible 5-year renewal.
- Better Education Conference – all staff attended a 2-day learning conference at Swan Christian College, featuring international speaker [James Nottingham](#).
- AMPLIFY Project – 3 days by application/acceptance (Delivered through AISWA)
- Special art project with Angela Rossen and River Rangers
- [Scope IT](#) provided coding 'taster' at Regent College.
- Whole school Olympics theme (Term 3)
- Commencement of Appropriate Behaviour Policy (for students)
- Re-negotiated and shifted to a Federal EBA.

