



REGENT
COLLEGE

**ANNUAL
REPORT
2018**



REGENT
COLLEGE

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INTRODUCTION

MESSAGE FROM THE PRINCIPAL

2018 marked the commencement of the Regent College building project (“Building a future for Regent College”) which was a watershed moment. It had long been acknowledged that improvements were required in order to meet the future needs of students. In addition, the buildings themselves were ageing and in disrepair. However the decision to proceed was made with caution; we knew it would require operating a school co-located with a building site.

Achieving a rebuilt College has required flexibility and planning, to accommodate students in fewer buildings and with reduced play spaces. We needed to maintain our regular programmes which has necessitated clever scheduling to accommodate changes in the building schedule. The demolition stages were timed to minimise disruption; however, there was considerable debris and dust over the site. Despite all these challenges, the College continued its core business and thrived. We actually added a 3rd Pre-primary class!

We demonstrated creative use of space in the College, by re-purposing a playground as the Piazza. This became a multi-functional meeting place. Flowing from this space into the undercover area, we held our first Book Fair, where students set up their own stalls of second hand books.

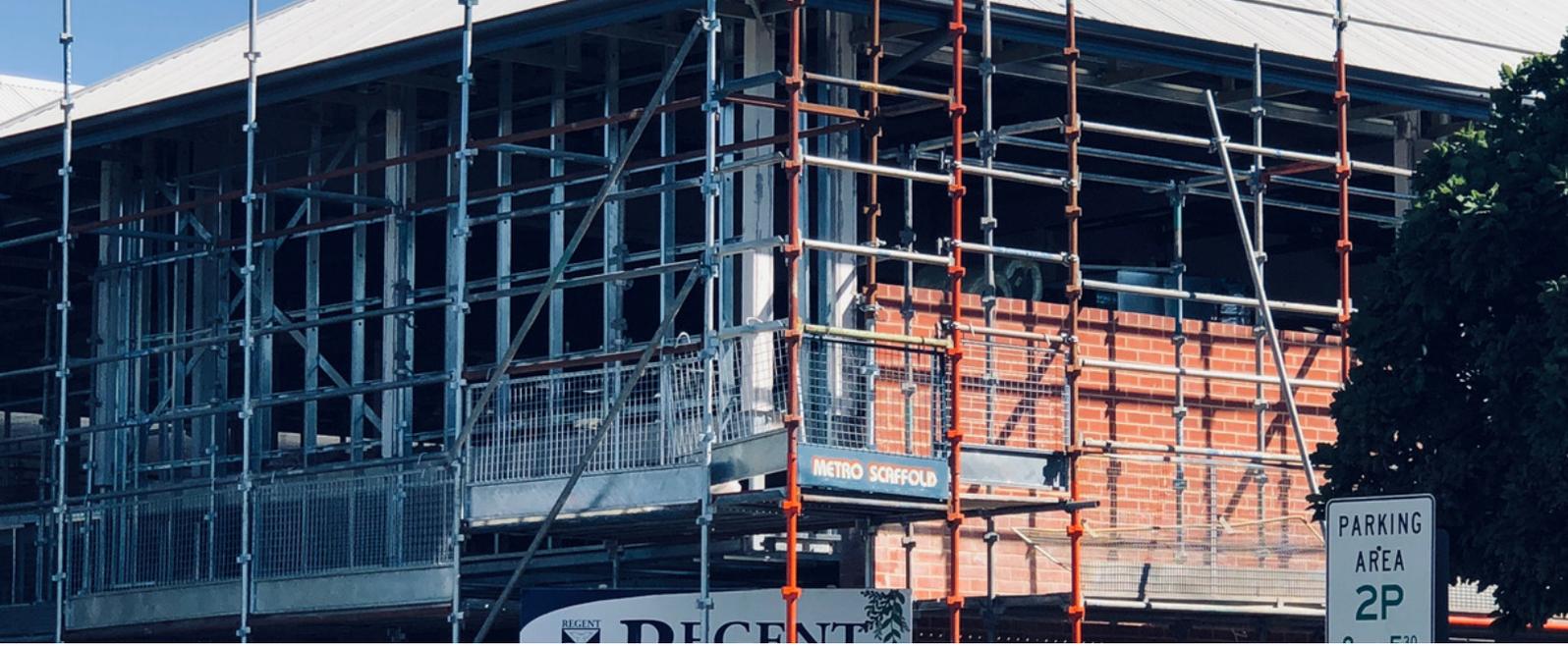
Exploring outside of the College grounds, pre-primary students commenced River School. This involved the students walking down to the Swan River and engaging in eco-activities. This epitomises our desire to use our local resources, to stretch students out of their comfort zone and encourage awareness of the environment.

As a Christian school we express a thankful heart to God for the year that's been; we are able to proclaim that He is good!

DEREK NICHOLLS

Principal







GOVERNANCE

COLLEGE BOARD

On behalf of the Board of Regent College, I would like to congratulate the Regent Community on another successful year.

The 2018 year was underpinned by the need for flexibility and patience as the building program impacted almost every aspect of day to day life at Regent. It was a challenge that the entire Regent community rose to meet and did so with grace and dignity (though possibly through gritted teeth from time to time). The Board was aware of the disruption and are very appreciative of the way you responded and assisted through this period. That stage has now been delivered and is in full operation. Without doubt it was worth wait.

As Stage 2 gets underway the disruption in 2019 will be different, though equally challenging but we remain hopeful that it will be delivered before the commencement of the 2020 school year. All this is of course part of improving educational quality and opportunity at Regent. The students participate in a program rich in diversity, that makes learning interesting and fun. The focus on student learning, development and care will always be the “main game” for staff and we are grateful for quality and commitment they bring daily.

During 2018 the composition of the College Board did not change. It is a privilege to lead such an experienced and skilled team that provides governance oversight, as well as support and accountability for our Principal, Derek Nicholls. We continue to appreciate the passion and energy that he brings daily, as well as his thirst for improvement in all aspects of the delivery of a quality education. Its been great to see this mirrored in the College staff when we’ve had opportunity to meet with them either formally or informally.

We appreciate also your contribution as parents in assisting in your child’s education. So much of a child’s education is delivered outside of school so the investment of your time with your child assist their development greatly. The College is committed to providing a quality education but this, when in conjunction with your investment, increases the opportunity for growth for your child.

At Regent we are always guided by the desire to share the value of relationship with God; fulfilling His plans for the College and to grow, nurture and educate each student.

ROD WHITE

Chairman of the Board



STAFFING

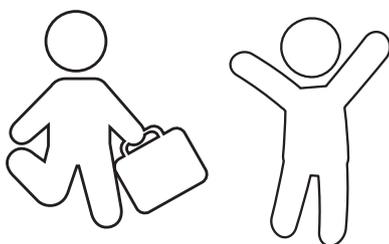
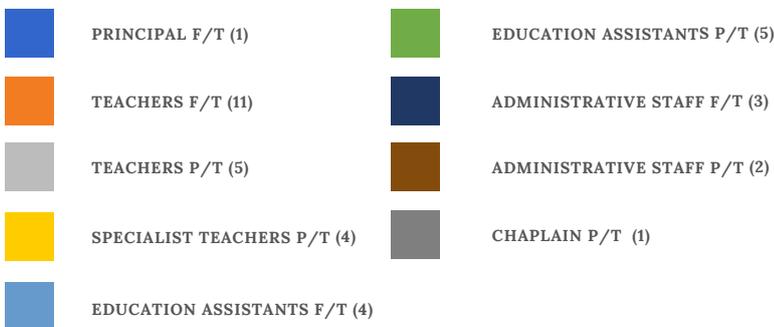
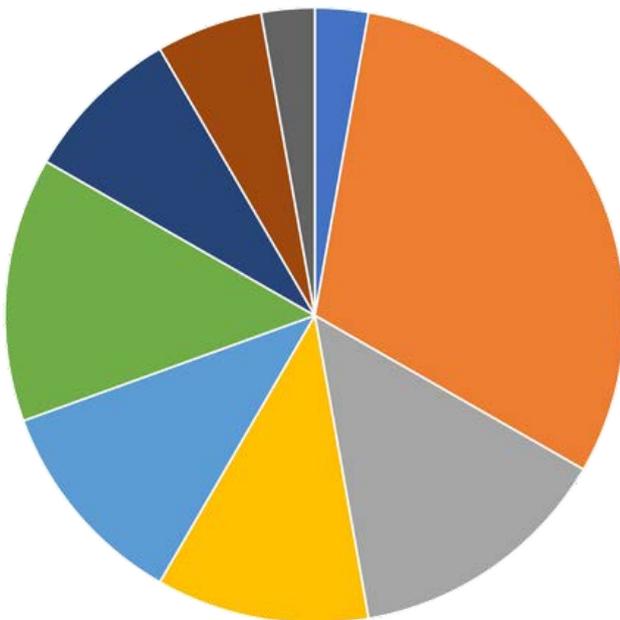
TEACHER STANDARDS

All teaching staff at Regent College are registered with the Teachers Registration Board of Western Australia (TRBWA). The College staff work as a team and all are valued contributors to the effective operation of the College. We have one staff member with a Masters Degree.

STAFF RETENTION

The proportion of staff retained from 2017 to 2018 was 97.5%.

WORKFORCE COMPOSITION



PROFESSIONAL LEARNING

All staff at Regent College are committed to ongoing professional learning. In 2018 the College spent \$18,200 on professional learning. The average expenditure per staff member was \$454. This figure is only an indicator. Some professional learning does not incur a cost and other professional learning is conducted within the College. This figure also does not include the costs incurred for staff relief.

EXAMPLES OF PROFESSIONAL LEARNING:

- Building Cultural Competence in Early Childhood
- Creating Rich Tasks in Languages
- Developing Your Portfolio of Evidence for Full Registration
- Early Childhood Network Meeting - When to Worry (Occupational Therapy)
- Introduction to Reggio: A Glimpse into the Educational Project of Reggio Emilia
- Keeping Safe Child Protection Curriculum
- NAPLAN Online Training
- NoTosh Project (Design Thinking)
- Office 365: OneNote Class Notebook & Teams
- Research Based Classroom Intervention
- SAMR Model for Technology
- SEQTA Semester Report Training
- Sir John Jones Seminar
- Sharp Reading - Comprehension Strategy (CSI)
- Sharp Reading - Decoding Strategy Instruction (DSI)
- Sounds Write Training (DSF)
- STEM In Practice Program
- Study Tour of Singapore
- Understanding Dyslexia and SLD (AISWA)
- Writing - From Mark - Making to Mastery

STUDENT CHARACTERISTICS

SCHOOL CONTEXT

Regent College is a co-educational, interdenominational Christian Primary School catering for students from Kindergarten to Year 6. The College aims to provide its students with the highest level of academic skills; skills that are foundational to life-long learning and the achievement of individual potential. Support is given to students in developing a biblical world view and emphasises the importance of growing in sound character based on Christian values. Regent has an experienced dedicated staff and supportive community members who work collaboratively with the objective of achieving the best possible outcomes for the Regent learning community.

The student population (K0Y6) included approximately 53% of students having a Language Background Other than English (LBOTE), and 6 with learning difficulties.

ENROLMENT STATISTICS

YEAR GROUP	BOYS	GIRLS	TOTAL	AV. STUDENT ATTENDANCE %
KINDERGARTEN	34	34	68	-
PRE-PRIMARY	24	38	62	-
YEAR 1	20	26	46	93.24 %
YEAR 2	15	14	29	96.22 %
YEAR 3	18	14	32	95.52 %
YEAR 4	11	17	28	94.44 %
YEAR 5	11	16	27	97.77 %
YEAR 6	15	8	23	96.40 %
TOTAL AVERAGE	148	167	315	95.34 %

APPARENT RETENTION RATE

CALENDAR YEAR	ACADEMIC YEAR	AUGUST CENSUS	RETENTION RATE %
2017	K-6	274	112%
2018	K-6	315	115%

STUDENT ATTENDANCE

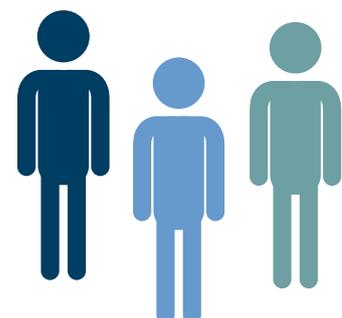
The annual student attendance report completed in Term 3, 2018 indicated an overall student attendance rate of 95.34% for students enrolled in Years 1-6.

ATTENDANCE MANAGEMENT

Rolls are taken every morning at the commencement of classes and checked again immediately after lunch. Parents are requested to notify the College by 9:00am if their child will not be attending that day. If a student has failed to attend and not notification has been received, parents will be contacted.

All absences must be followed with a suitable written explanation. Further information regarding this process is available via the College website.

Parents are sent a formal request to provide written explanation if they have failed to provide one to the College within a week of the student absence.



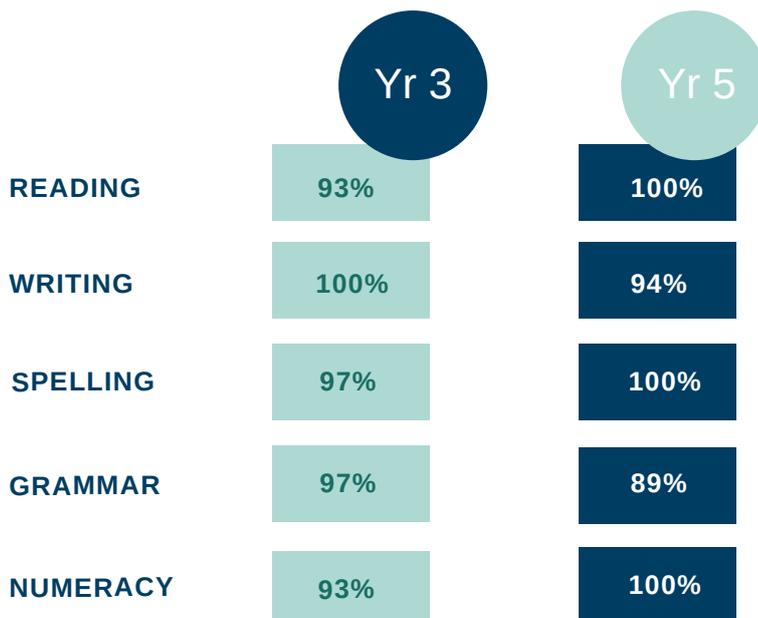
NAPLAN

NATIONAL ASSESSMENT PROGRAM LITERACY AND NUMERACY

A major purpose of NAPLAN is to provide parents and caregivers with information about the performance of their children in relation to national benchmark standards in literacy and numeracy.

There are five assessment tasks; reading, writing, spelling, grammar and punctuation, and numeracy. Developing high levels of competence in literacy and numeracy is one of the key elements of the learning program in the primary school setting. Sound literacy and numeracy skills are fundamental to children developing life skills and preparing them for future areas of study. At Regent, we continue to work at improving our standards in literacy and numeracy.

Below is a table which shows the overall performance of our Year 3 and 5 students on the National Assessment Program; Numeracy and Literacy in 2018. The percentage below represent students at or above the Australian national average. Additional information regarding student performance can be found on myschool website: www.myschool.edu.au



NAPLAN RESULTS

2018

YEAR 3

	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
REGENT MEAN	465	441	482	471	429
AUSTRALIAN SCHOOLS MEAN	434	407	418	432	408
% STUDENTS AT OR ABOVE NATIONAL MINIMUM STANDARD	93%	100%	97%	97%	93%
% STUDENTS AT OR BELOW NATIONAL MINIMUM STANDARD	7%	0%	3%	3%	7%

YEAR 5

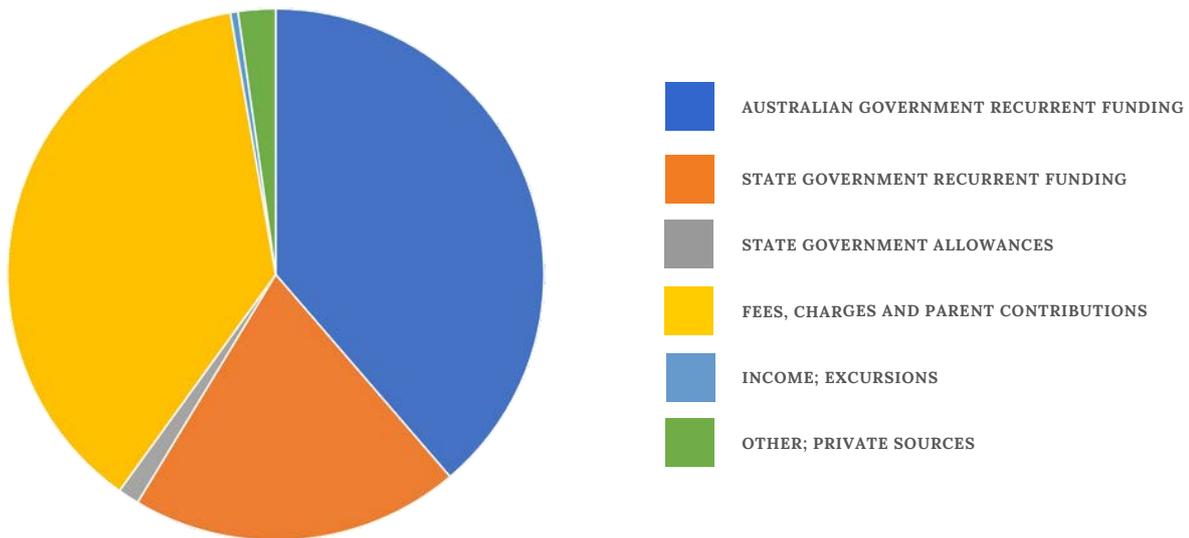
	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
REGENT MEAN	564	514	571	563	561
AUSTRALIAN SCHOOLS MEAN	509	465	503	504	494
% STUDENTS AT OR ABOVE NATIONAL MINIMUM STANDARD	100%	94%	100%	89%	100%
% STUDENTS AT OR BELOW NATIONAL MINIMUM STANDARD	0%	6%	0%	11%	0%



COLLEGE INCOME

INCOME SOURCE	AMOUNT
Australian Government Recurrent Funding	\$ 1,548,775.00
State Government Recurrent Funding	\$ 794,412.00
State Government Allowances	\$ 51,231.00
Fees, Charges and Parent Contributions	\$ 1,494,761.00
Income; Excursions	\$ 18,300.00
Other; Private Sources	\$ 90,084.00
TOTAL	\$ 3,997,563.00

INCOME SOURCE AT A GLANCE



Regent College aims to provide an excellent education within a caring Christian environment that will equip each child for today, and a successful future.

COMMUNITY ENGAGEMENT

COLLEGE INITIATIVES

Regent College is committed to building strong school community founded on teamwork, good communication and respect. We seek to create an environment where there is effective and cooperative communication between parents, staff and students.

Some key initiatives in fostering this culture include a strong relationship with the College's Parent Collective made up of a small efficient and enthusiastic team of parents, as well as annual events and regular communications.

During 2018 the following events were held by Regent College:

- College Concert at Riverview Church 'Be the Change!'
- Christmas Early Learning Centre Concert
- Edu-Dance Concert
- Fathering Project events
- Father's Day breakfast for Kindergarten and Pre-primary
- IPSHA Chess Competition (1st place for second year running)
- Mother's Day Afternoon Tea for Kindergarten and Pre-primary
- Parents and Friends Meetings
- Parent Teacher Interviews
- Swimming and Athletics Carnivals

NEW INITIATIVES*

- Introduced Before School Care*
- Introduced Mandarin Classes (Private) on site, for students*
- Introduced SeeSaw electronic learning platform for students/families*
- Introduced new semester reporting format for students Pre-primary to Year 6*
- Introduced On-Entry assessment profiling for Years Pre-primary, Year 1 and Year 2*
- Introduced Speech Therapy (Private) on site, for students*
- Introduced Occupational Therapy (Private) on site, for students*
- Introduced Information Evening - Raising bi-multi lingual children (families)*



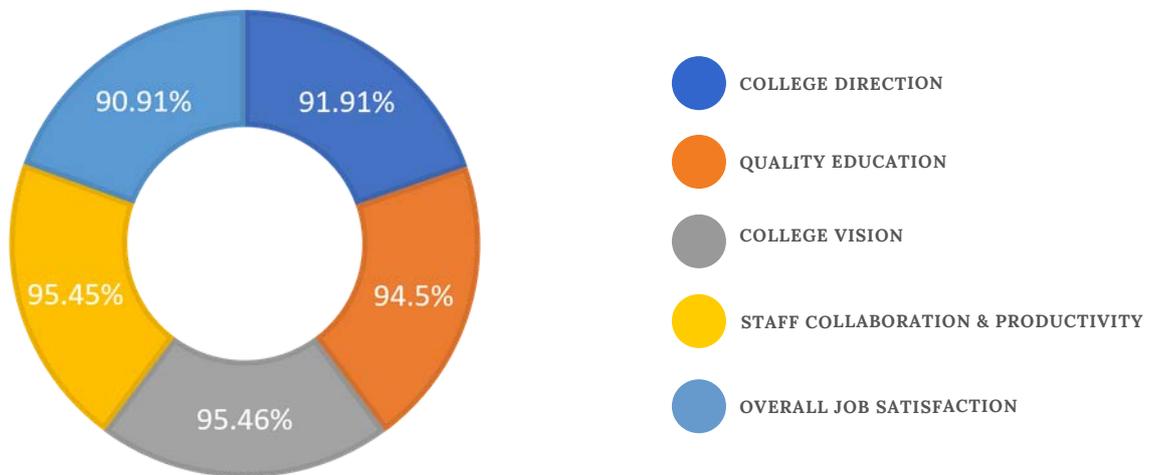
- Introduced 3rd Pre-primary class*
- Introduced home-grown Book Fair*
- Introduced River School learning program for Pre-primary*
- Commenced 'Building a Future for Regent College' project*

COLLEGE SATISFACTION

COLLEGE SURVEYS

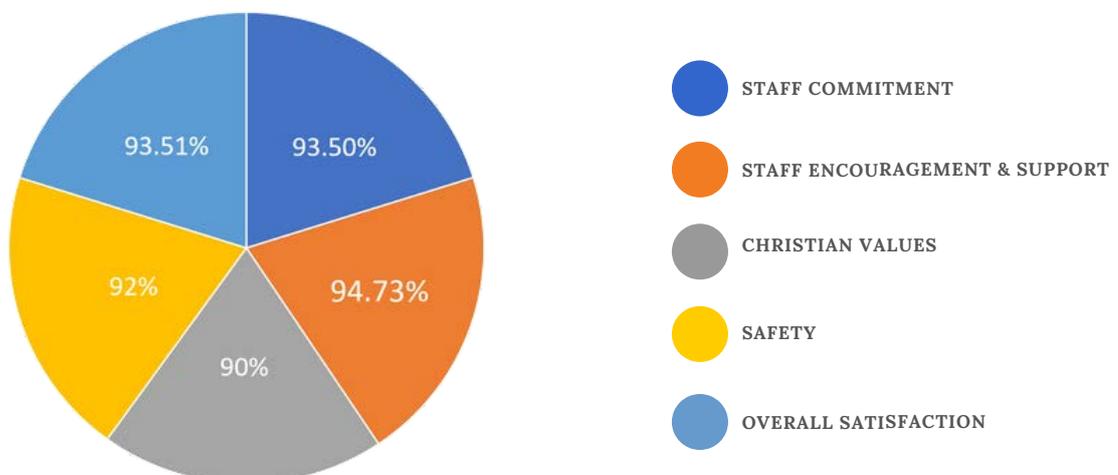
In 2018 Regent College invited members of the school community to participate in an online college survey. Below is a range of responses. The results of these surveys will be used by the College in its ongoing review of performance. Overall, the school community is very satisfied with the performance of Regent College.

STAFF SATISFACTION



This graph is a sample representation of the 2018 Staff Survey based on some key areas pertaining to the staffing community. 22 staff surveys were completed. In each area, staff indicated an overall satisfaction rating at or above 90%.

PARENT SATISFACTION



This graph is a sample representation of the 2018 Parent Survey based on some key areas pertaining to the school community. 77 parent surveys were completed. In each area, parents indicated an overall satisfaction rating at or above 90%.

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