



NATIONAL PRINCIPLES FOR CHILD SAFE ORGANISATIONS

Regent College is a child safe organisation and seeks to always uphold the National Principles for Child Safe Organisations in order to create a culture, adopt strategies and take action to promote child wellbeing and prevent harm to children and young people.



National Principles of focus in this Regent College update



Child safety and wellbeing is embedded in organisational leadership, governance and culture.



Children and young people are informed about their rights, participate in decisions affecting them and are taken seriously.



Families and communities are informed and involved in promoting child safety and wellbeing.

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Equity is upheld and diverse needs respected in policy and practice.

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People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.



Processes for complaints and concerns are child focused.



Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.



Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.

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Implementation of the national child safe principles is regularly reviewed and improved.

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Policies and procedures document how the organisation is safe for children and young people.

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- Have you read the [Child Protection Information Sheet](#) on our website? It is one example of our organisations public commitment to safety.

- All Staff, including OSHC, tutors and governing body members have read and signed a Code of Conduct, which provides guidelines to what behaviours are expected in relation to Regent College community members e.g. students, parents, other staff.

- Kiss and Drive drop-off is the first point of contact with the College for many students each morning. It is important to us that the organisational environment is friendly and welcoming for students. Please let us know how we're doing, [HERE](#).

- During Term 1 assemblies, students have been informed about their rights, including to safety, information, and participation.

- The student Voice Box is a new initiative and is one way that all students can be listened to and taken seriously.

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- We like to provide genuine opportunities for families to speak into the program. A recent example is feedback from families in relation to the Distance Learning Program. It was pretty apparant from the feedback that a majority of families preferred all the day's work first thing.

- Back in February, College leadership had an informal morning tea welcome to the year with incoming Parent Reps. There was a window of opportunity to discuss whether RC has a 'culture of safety'? These types of sessions will continue throughout the year.

- Complaints (and concerns) are taken seriously, with efforts to ensure responses are timely and thorough. COVID-19 pandemic is our current reality and there have been many families reach out with questions and queries.

together@regentcollege.wa.edu.au came about as an additional way for families to connect with the College during the current season. The following 2 links are always available to families:

- Formal Complaints Form [HERE](#) ● Positive Feedback and Opportunities for Improvement [HERE](#)

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- All College staff, OSHC staff and Governing Body are participating in ongoing e-learning as part of our commitment to effectively implement the organisation's child safety policy. E-learning modules can be viewed [HERE](#)

- Just prior to the commencement of the school year, teachers participated in a Mandatory Reporting 'refresher', and many Staff also participated in their senior first aid training.

- The development of the Regent College COVID-19 pandemic Emergency Response Plan, which includes a suite of communications, is an example of a risk management strategy to clarify potential risks, including physical health, loss of learning etc.

- Risk mitigation (reduction) planning is always at the front of our minds at Regent College. Cast your minds back to 2018-19 with our 'Building A Future for Regent College', project. Do you need a reminder? Take a look at the process, [HERE](#). There was formal and continual informal risk minimisation underway.

- Every excursion and event outside of the normal program requires the completion of a risk matrix which identifies any potential hazards and risks.

- The student collection process has recently been improved for OSHC (Yrs 1-2) in response to a parent recommendation. Thank you families. We love your great ideas for improvement!

- One physical risk that we've successfully reduced is the complete fencing off of the College grounds. Furthermore, all person entry gates are self-closing and lockable.

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