

ROLE DETAILS			
Position Title	TEACHER	Reg. Hrs/Week	59 Hours/fortnight
Department	Regent College, Victoria Park	Reports to	Michael Taylor
Portfolio		Campus	Regent College
Employee Name	Regent College	Date Effective	October 2008

ROLE SUMMARY (PURPOSE)	Overall description of the role including – purpose, broad scope and strategic importance . (N.B. This can be expanded to 3-4 statements).
This role is responsible for	

KEY RESPONSIBILITIES List In order of importance/priority

Key Result Areas (Primary responsibilities/tasks)	% Role	Key Performance Indicators
<p>1. College Ethos Support and contribute to the Christian Ethos of Regent College. Act as an example to students of the College's values, modelling Christian living and thinking through their words and actions.</p> <p>2. Classroom Teaching Establishes expectations for each student which are clear, challenging and achievable. Generates student interest, enthusiasm and motivation and makes learning meaningful. Demonstrates thorough preparation and purposeful planning which caters for the differing needs of students. Uses a range of effective strategies to support student learning and thinking. Uses effective classroom management which provides a classroom climate conducive to learning. Uses a range of diagnostic and formative assessment processes to monitor student performance. Maintains effective communication with students and parents concerning each student's learning program and progress. Demonstrates awareness of the particular educational needs of different groups of students and the capacity to develop strategies to meet these needs.</p> <p>3. Relationships with Students Fosters in students an active and positive attitude to learning which generates mutual respect between teacher and learner. Builds confidence and self-esteem in students. Shows care for students and caters for their emotional needs. Caters for students' spiritual needs.</p> <p>4. Relationships with other Staff Works collaboratively and communicates effectively with colleagues (including teachers, teacher assistants, etc) sharing ideas and solving problems.</p> <p>5. Communication with Parents and the wider Community Consults and advises parents regarding individual students. Fosters constructive relationships between the College and the community. Uses communications with parents to foster positive attitudes towards the College.</p> <p>6. Commitment to Professional Development Critically reflects on teaching practice and modifies it accordingly. Demonstrates commitment to personal professional development on a planned and continuing basis and applies learning gained. Demonstrates an involvement in the College, inter-school, AISWA, CSA, Curriculum Council, DET or other committees or networks as the opportunity arises. Engages with current issues in education and the educational implications of trends and developments.</p> <p>7. Contribution to the College's Curriculum Participates in school decision making processes. Responds to the College's vision and strategic plan. Carries out school procedure, protocols and administrative expectations accurately and on time. Applies relevant school policies and guidelines as described in the College handbook. Makes judgements consistent with the College's policies and ethos. Participates in extra curricular activities as required.</p> <p>8. Commitment to the College's Ethos and Operation Promotes community among the staff as a whole and within Learning Area or other sections of the College. Acts as an example of the College's values to students and reinforces those values with students. Provides students with an example of Christian living and thinking through their words and actions. Participates in staff prayer meetings and the faith life of the College.</p> <p>9. Commitment to the Teaching Profession Models high standards of professional and personal behaviour and dress.</p> <p>10. Standard Requirements Ensure students, parents and the wider school community are provided with a quality and appropriate service in a timely, effective and friendly manner. Ensure the collection, use and storage of personal information is in accordance with the College's</p>		The extent to which each of the job descriptors are achieved or demonstrated.

privacy policy.
Identify professional and personal development needs and seek ways to meet them.
Undertake and apply Occupational Health and Safety requirements in the workplace.
Strive to identify areas and processes for ongoing improvement of productivity and service.
Ensure that all documentation and communications are prepared and presented in a professional manner and in a way that reflects the College's ethos and values.
Strive to meet deadlines.
Serve as a good ambassador of the College.

100%